

FCCU EDUCATION NEWSLETTER

ISSUE 2 • MARCH 2021



CHAIRPERSON'S MESSAGE

I am delighted to present the second issue of the Department of Education 2020 newsletter. The Department of Education (DoE) at the Forman Christian College (A Chartered University) continued its transformation process in the 2020 academic year. My overriding goal as the Chairperson of the DoE is to foster a shared commitment to helping all members of the Department be successful, the faculty and students. The DoE visualizes success as impactful teaching, research, and service and preparing young men and women to graduate and find meaningful employment. The Fall 2020-2021 issue will highlight the successes of the faculty and graduates. I must highlight DoE's achievement in this short note as well. The faculty shared their expertise and supported FCCU's faculty through their work with the Center for Learning and Teaching. The faculty made use of their learning from their online teaching of the Spring semester and continued to support students in the Fall semester, finding new and innovative ways and digital tools to assess students' learning. Research is another important component of the success of a department. The faculty at the DoE has been publishing articles in reputed journals. The department is also working on initiating collaborative research projects with its partner schools because joint research ventures will strengthen the relationship between FCCU's DoE and its partner schools.

ASHAR J. KHOKHAR



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FACULTY'S CORNER

Rimesha Farooq is a Forman Alumna from 16 series and has seen FCCU through the lens of a student and later as a lecturer at the English department in College. Choosing Education and English Literature as her majors have unequivocally benefited her for her passion to become a lecturer in the very same place where she completed her education. This very same experience catapulted her to receive a full-ride scholarship in Turkey, where she completed her Masters's in Curriculum and Instruction. She also got the opportunity to present a paper at an international conference held in Turkey.

The Department welcomes Ms. Farooq





Dr. Martin Thomas has earned a Ph.D. (Education)
Degree from Iqra University, Karachi, a Master in Human
Resource Management from the University of Karachi
(KU), a Master in Education from Australian Catholic
University (ACU), a Master of Education from KU, an
International Graduate Certificate in Education from
ACU & a Bachelor of Education (BEd) from KU. Dr.
Thomas has supervised eight Ph.D. (Education) scholars
as a co-supervisor and nineteen MPhil (Education)
scholars as a supervisor. He has published a number of
papers in HEC (Pakistan) recognized journals and also
presented his scholarly work in international
conferences both at the national
and international levels.

Dr. Thomas has recently been appointed as Associate Professor by the Forman Christian College (A Chartered University) in its education department. Prior to this, he has worked as Head of Education and Social Sciences Department at Iqra University, Karachi.

The Department welcomes Dr. Thomas!

This semester has been a rollercoaster ride. Ms. Khadija Burhan achieved a lot in terms of getting a paper published and getting acceptance for her proposal to present at the 31 Hours of Play Conference. She also presented at Annual Staff Development sessions of Pride Public School, Raiwind Lahore, She worked with Asian Educational Publishers for school book reviews and training sessions.

Unfortunately, she tested positive for COVID-19 later during the Fall semester. It was a tough time but the support of the department and her students proved vital strength and helped her to keep her hopes up and move to a steady recovery.

The Department wishes Ms. Burhan the best of health.





Just like the previous semester, Maida continued her work with the Center of Learning and Teaching (CLT), FCCU as a facilitator, and served 28 hours towards the professional development of the faculty members. You can find her sessions listed on this website.

Even though 2020 proved to be one of the toughest years, Maida had a couple of highlights. Her proposal for an ignite talk for a Scratch Conference 2020, Cambridge, MA, USA (postponed to 2021 due to COVID-19) was accepted. She was also selected as an instructor for a short course 'Identity and Self-Expression' at DPL, 2021 offered by the University of Colorado, Denver. This opportunity would not have been possible without AMICAL (FCCU is a partner school with them) and the guidance of CLT.

FACULTY PUBLICATIONS

Gilani N., Waheed, S. A., **Raza, M.**, (2021) Parent-teacher meetings: Exploring parental expectations and how does school address them? Ilkogretim Online - Elementary Education Online, 20 (1). 988-998

Jafree, S. R., **Burhan S. K.** & Mahmood, Q. K. **(forthcoming)** Predictors for Frustration in Special Education Teachers of Pakistan: Policy Lessons for Teacher Support and Special Needs Education Development. Journal of Research in Special Educational Needs.

Jafree, S. R., Mahmood, Q. K., **Burhan S. K.** & Khawar, A. (2021) Protective Factors for Life Satisfaction in Aging Populations Residing in Public Sector Old Age Homes of Pakistan: Implications for Social Policy, Journal of Aging and Environment, DOI: 10.1080/26892618.2021.1887042.

Khokhar, A. J. (forthcoming) Celebrations of public holidays in textbooks: Analysis of English and Urdu textbooks used in public schools in Pakistan, International Journal of Educational Sciences (IJES).

Khokhar, A. J. (forthcoming) Islam and Education: Perspective of a Good Citizen found in Pakistani Textbooks, REVIJA ZA ELEMENTARNO IZOBRAŽEVANJE / JOURNAL OF ELEMENTARY EDUCATION

Khokhar, A. J. (2021). 'Us' and 'Them': Analysis of History Textbooks Studied in Pakistani School. Revista de Educación, 392(1), 191. 211. https://doi.org/10.4438/1988-592X-RE-2021-392-484.

Khokhar, A. J. (2021). "Nosotros" y "ellos": análisis de los libros de texto de historia estudiados en las escuelas de Pakistán. Revista de Educación, 392(1), 205-212. https://doi.org/10.4438/1988-592X-RE-2021-392-484.

Khokhar, A. J.(2020). Women representation in textbooks in Pakistan: Impact on career and study choices of female students enrolled in the postgraduate programs. Pakistan Journal of Women's Studies: Alam-E-Niswan, 27(2), 35-50. https://doi.org/10.46521/pjws.027.02.0077.

Waheed, S. A., Gilani, N., **Raza, M.**, & Ahmad, F. (2021) The Beginning of More Worries: Doctoral Candidates' Untold Stories After Submission of Dissertation. Frontiers in Psychology, 11. doi:10.3389/fpsyg.2020.537366

FORMAN EDUCATION SOCIETY

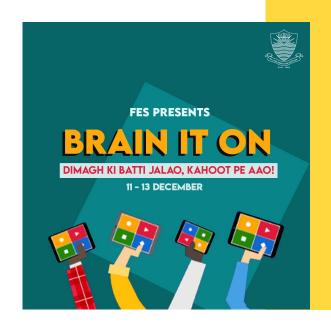


In Fall 2020, FCCU decided to shift all its extracurricular activities online as well to ensure students' safety and keeping in view their social life. Forman Education Society (FES) conducted several events online under the supervision of their advisor, **Ms. Khadija Burhan**.



FES conducted an online session during Freshmen Experience *All you need to know about pursuing Education as a major or minor* which was led by Ms. Burhan. She addressed in detail all the apprehensions that students may have when it comes to deciding their major or minor in Education and how academic choices at the department are connected with the job market.

Brain it On, an online quiz competition that didn't only provide a challenge to the students but also provided edutainment to our students. The event had three categories, Mad Science, Divide & Conquer and Know it All. A large number of students took part in this event and winners were announced on FES's social media platforms.



In October 2020, FES decided to focus on *Breast Cancer Awareness*. They used their social media platforms to send thought-provoking messages regarding the importance of making efforts to alleviate the stigma attached to breast cancer discussions and make the masses aware. FES's council shared pledges and made an effort to bring a positive change through their awareness campaign.

























We as FES pledge to always play our part in educating the masses about the symptoms, causes and treatment of breast cancer, and the importance of ending the stigma attached to breast cancer. FES pledges to make a difference.















OUR LEGACY

Anish graduated from FCCU in 2019 with double majors in Education and Psychology. Even after her graduation, she remained an active part of FCCU. She worked with the Department of Education with her research expertise by being a co-author for a research paper during the pandemic. Apart from it, she worked at the intermediate side as a supervisor for the coaching classes.

Here is what Anish has to say about her journey:



"Hello Readers,

I hope your heart and your mind both are well. The idea of being a facilitator has always excited me and this is exactly where I am in my life right now. If you are wondering, I'll tell you. I'm working as a Program Manager at Beyond the Classroom. I took this job when covid hit, leaving the entire country in uncertainty. I remember designing the curriculum in a course facilitated by Sir Ammar and I wondered when will I get a chance to do it again? So moving forward, when I took the job, I designed the entire curriculum for the program and started running it virtually, that too, all across Pakistan. It was a challenge to keep the audience engaged and deliver the content effectively at the same time and I'm very proud to say that it all went well. Folks from this department, I want to assure you that you are in the right hands. In case I didn't mention, the program goes by the name of 'Bulandi Fellowship Program'."





SIR S. A. QADIR MEDAL

















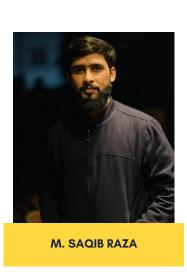




FARAZ AHMAD























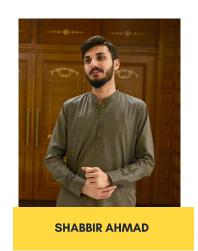




















We would like to congratulate the Class of 2020. You made it!

Thanking our faculty members and students who contributed to this newsletter. Our special appreciation to the Communications & Publications Office, for assisting with the publication of this newsletter.

Regards,



