



FORMAN CHRISTIAN COLLEGE

(A CHARTERED UNIVERSITY)

DEPARTMENT OF EDUCATION



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Forman Christian College
(A Chartered University)
Ferozpur Road, Lahore

NEWSLETTER

ISSUE 4

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The Dean's Message

I have recently completed one year as the Dean, Faculty of Education, and therefore I would like to take this opportunity to thank everyone for supporting me to successfully complete the first year of my tenure. While working and interacting with the members of the department of education, I came to know that each one of them is blessed with talents and skills and is also motivated to use his/her talents and skills for the betterment of the department. With this trust that I have developed over time, I would suggest implementing the Department Improvement Plan (DIP), called the FKI, I introduced last year. The proposed DIP is divided into three categories that include: Firefighting (F), Kaizen (K) and Innovation (I). These three aspects can be placed in a conceptual model that has three concentric circles in which Firefighting is in the first (center) circle, Kaizen in the second circle and Innovations in the third and outer circle. I would request the education faculty to think through and continue offering your ideas and services to bring about improvement in each aspect indicated in the proposed FKI plan.



Firefighting (F) includes improvements in daily routines such as being punctual and regular, spending the required time on campus, not leaving students unattended, taking all the classes, checking assignments and submitting results on time and so on. These routine activities are extremely important because unless these are managed well we may not be able to move towards further improvements. Most of these activities are managed quite well at the department level.

Kaizen (K) involves activities that ensure continuous improvement. These activities include course planning and revision, planning new courses and aligning various aspects of the courses with program learning outcomes (PLOs), this may also include creatively planning practicum that is planning preparation phase and school experience phase. Other areas to be counted may include, adopting, adapting and developing new methods and techniques of teaching and assessment, motivating students and increasing student enrolment in each course. These improvements may demand self-reflection, classroom observations by peers, coordinators or chairperson. These may also encourage sharing of learning with other colleagues or professional development of the faculty.

Innovation (I) encompasses knowledge creation and dissemination. These activities may include planning educational conferences, research publication by each faculty members, writing and winning grant projects, signing MOUs with universities and working on joint ventures, creative ideas to work on SDGs, planning and introducing new programs such PhD (Education), planning and implementing new postgraduate and graduate degree, certificate and diploma programs, international collaboration, joint ventures with the local, national and global communities and so on.

Dr. Martin Thomas
Dean, Faculty of Education

Our ultimate goal is to become a learning organization and I strongly believe that the FKI model will enable us to achieve our goal.

The Chairperson's Message

I am thrilled to share some exciting developments happened at our department in 2023, as we continue our journey in 2024!

Educational Conference: Our department planned and hosted its 2nd International Conference on Education titled “(Re)forming & (Re)imagining Education.” Though it was planned for Fall 2023 semester, the department decided to move to Spring 2024. The conference saw attendance from International speakers (from Global Liberal Arts Alliance member universities) and national speakers, both research students and faculty from different universities across Pakistan. We are grateful to the Office of Research, Innovation & Commercialization (ORIC) for their support and Professor Dr. Kauser Abdullah Malik for their support. The department saw a big group of enthusiastic students working with the faculty in organizing this event, proving that FCCU students would like to learn and contribute to the success of FCCU. It also showed that our students (Education Major, Minor and MPhil students) were eager to participate in the process to improve the quality of teaching and learning in Pakistani schools.

MPhil Programme Launch: The launching of our Master of Philosophy (MPhil) programme is another success story and the department enrolled its first batch in Fall 2023 semester. This rigorous research-oriented program will empower educational practitioners to enquire deeper into their fields of interest.



Faculty Engagement with Wider Educational Community: Our commitment to schools extends beyond the department’s School Experience Programme. Our faculty members are actively engaged with schools in various capacities, such as trainers, consultants and advisors supporting the schools to continue their journey of improving the schools, its curriculum and teaching learning happening in schools. Their expertise is making a difference!

Global Course Connection Programme: Through the Global Course Connection Programme of the Global Liberal Arts Alliance (GLAA), the faculty collaborated with the faculty of GLAA members institutes. Through these courses, FCCU students would have the opportunity to participate in cross-cultural courses, broadening their horizons and fostering global connections and developing their intercultural learning.

Enhancing School Experience: We believe in adding value to the school experience part of the BS Education programme. The department made connections with more schools and worked with them during the preservice teachers’ supervision of their school teaching experience. The department aims to contribute positively to education at all levels and expand the our network of supporting schools

Faculty Engagement with Wider Educational Community: Our commitment to schools extends beyond the department’s School Experience Programme. Our faculty members are actively engaged with schools in various capacities, such as trainers, consultants and advisors supporting the schools to continue their journey of improving the schools, its curriculum and teaching learning happening in schools. Their expertise is making a difference!

Dr. Ashar J. Khokhar
Chairperson, Department of Education

Thank you for being part of our vibrant academic community. Let’s make 2024 year one of growth, learning, and impactful contributions!



"The 2nd International Conference on (RE)forming & (RE)-imagining Education"

The 2nd International Conference on (RE)forming & (RE)-imagining Education offered a platform to practitioners and researchers from both public and private sectors to indulge in discussion and dialogue to reimagine learning, teaching styles and approaches with the advent of new digital technology in order to recreate solutions to promote interactive learning experiences, prioritizing critical thinking and problem solving skills, fostering creativity, promoting diversity, and empowering students to take ownership of their learning journey. It focused solely on creating an adaptable, dynamic educational system that prepares learners for the complexities of the modern educational world and nurtures their individual talents and passions.

The aim of the Education Conference was to unite educators, researchers, and policymakers from both school and higher education to deliberate on the readiness of Pakistan's education system. The conference explored the disconnect between existing systems, curricula and methodologies with the intention to improve education for our versatile learners in this rapidly changing world.



International Perspective on Reimagining Education.

There were three speakers to give their insight on the international perspective:

Dr. Toshi Sasao is a social and community psychologist, a university Professor of Psychology, Education and Peace Studies, in the Department of Education & Language Education at International Christian University (ICU), Tokyo, Japan. His current research included evidence-based peace education interventions in schools and communities; faculty well-being in higher education; multivariate mixed-methods in community and school settings; well-being of foreign residents in Japan's ethnic and organizational settings; and peace education in Japanese and Korean universities, all of which he shared during his talk.



Dr. Toshi Sasao.

Dr. Heather Sottong was our second speaker, she is the Assistant Professor for Literary & Cultural Studies at FLAME University. She specialized in medieval and Renaissance literature in comparative contexts and the literary appropriation of Dante in the Americas.



From L to R:
Dr. Kate Roy, Dr. Mehvish Raza, Dr. Heather Sottong, Rimesha

For the international perspective, the third speaker was Dr. Kate Roy (Franklin University, Switzerland). She is the Coordinator of Digital Pedagogy Initiatives and the WLC Adjunct Professor for Languages, Literatures, and Cultures. She has published articles and edited volume contributions on diasporic and (post)colonial literature. Her current research was focused on comparative studies in postcolonial literatures and cultures, particularly in applied on-the-ground settings and experiential contexts, and she is committed to learning critically engaged and ethical teaching and research practices for Postcolonial Studies inside and outside of the classroom.

Dr Sally Cawood from Lancaster University joined virtually and gave her input on her research that teaches at the intersection of human geography, urban studies, critical development studies, political ecology and Water, Sanitation and Hygiene (WASH) engineering. The Lancaster University has also partnered with the Department of Education, FCCU to empower underprivileged women, through the Poverty Reduction Programme, a British Council sponsored programme.



Dr. Uzma Qureshi.

As the keynote speaker, we had Dr Uzma Qureshi of Lahore College for Women University, to address the gathering with her Keynote speech where she inspired the audience through her journey from being an Artist to an educator and then to an educationist. She spoke about various gaps in our education system and talked about how they can be addressed using a multi-disciplinary approach.

The MPhil in Education students with the guidance and supervision of faculty members displayed their poster presentations on various topics in E-Square.

There were six sessions with thirty paper presentations based on the following topics:



Session 1:
(RE)-considering
the Purpose and Goals of Education
Session Chair: Dr. Sajid Masood,
Associate Professor and Associate Dean, School of Social Sciences and Humanities,
University of Management and Technology, Lahore.
Session Co-Chair: Dr. Ayesha Saleem,
Assistant Professor, University of Education, Lahore

Session 2: (RE)-imagining the Curriculum
Session Chair: Dr Muhammad Akram, Associate Professor,
IER-Punjab University.
Session Co-Chair: Dr. Ayesha Afzal,
Assistant Professor, School of Social Sciences and Humanities, University of
Management and Technology, Lahore.

Session 3: (RE)-designing the Learning
Environment & Systems
Session Chair: Dr. Aysha Khalil,
Assistant Professor, Lahore College for Women University, Lahore.
Session Co-Chair: Dr. Syed Saqib,
Assistant Professor, Forman Christian College (A Chartered University),
Lahore

Session 4: (RE)-envisioning Pedagogy &
Classroom Practice
Session Chair: Dr. Shamim Ullah,
Department of Elementary Education, Institute of Education and Research,
University of the Punjab.
Session Co-Chair: Dr. Musarrat Javaid,
Assistant Professor, Education Department, The University of Lahore.

Session 5:
(RE)-visiting
the Role of the Teacher
Session Chair: Professor Dr. Shafqat
Ali, Professor of Education, Minhaj University, Lahore.
Session Co-Chair: Dr. Mehwish Raza,
Assistant Professor, Department of Education, Forman Christian College (A
Chartered University), Lahore.

Session 6:
(RE)-thinking
the Learning Landscape
Session Chair: Professor Dr. Toshiaki
Sasao, International Christian University, Tokyo, Japan
Session Co-Chair: Ms. Fouzia Gulab,
Deputy Director, NDIE, Karachi



TEACHING & RESEARCH WORKSHOPS

The following workshops were conducted on the 2nd day of the conference. Participants from various schools attended these workshops.



Title: Early Childhood Experiences: Creating Active Learning Spaces

Workshop leader: Ms. Amna Ghulam Hussain

Objectives: The workshop centered on developing an understanding about active learning, techniques to develop active learning strategies and environment, and exploring formative assessment techniques in ECCE.

Title: Building Bridges Not Walls: Creating a Conflict-Competent Society

Workshop leader: Ms. Khadija Burhan

Objectives: The goals of this workshop were to comprehend the main sources of conflict, analyze the nature of conflicts, learn to implement strategies to resolve conflict, and develop the confidence and attributes to be a good conflict leader.

Title: AI as a Teaching Assistant: Making Instructional Planning Easier and Better

Workshop leader: Ms. Aqdas Aslam

Objectives: The workshop aimed to spread a basic understanding of AI and its potential in education, explore different AI tools and develop a plan to integrate them into teaching practice and sparking initial experimentation with selected tools.

Title: Writing Across the Curriculum: Student Success in Disciplinary Literacy

Workshop leader: Dr. Ashar Khokhar

Objectives: The workshop focused on basics of WAC, ways of designing writing tasks and rubrics across different subjects, integrating WAC in different subjects to promote learning through writing, and ways of preparing a team of mentors to support elementary level students.

Title: Quantitative Data Analysis

Workshop leader: Dr. Shahnawaz Adil

Objectives: The objectives of the workshop included learning ways to analyze models with latent and observed variables in social sciences, understanding theoretical underpinnings and applications of PLS-SEM, navigating the PLS-SEM research process through data preparation, model development, validation, and reporting results, and gaining hands-on experience of open source and commercial software options.

Title: Using NVIVO For Qualitative Data Analysis

Workshop leader: Dr. Yaar Muhammad

Objectives: The workshop included ways to grasp terminology and concepts of NVivo 14 for Windows and qualitative data analysis, importing and organizing data within NVivo 14, employing diverse coding techniques to analyze qualitative data, uncovering patterns and themes through in-depth analysis and effectively communicating findings to others.



Unveiling Excellence: The Mphil Education Initiative at FCCU

The Department of Education at Forman Christian College University (FCCU) proudly introduces its MPhil initiative, a beacon of academic excellence aimed at meeting the evolving needs of education professionals. This report delves into the significance of the program, the enriching experience of students, specialized tracks offered, esteemed faculty, student diversity, and overall program efficacy.

Within the current dynamic educational environment, there is a growing need for highly skilled teachers and educational leaders with innovative knowledge and skills. Seeing this need, the Department of Education started the MPhil programme in the fall of 2023 to provide individuals with the knowledge and skills needed to deal with challenging educational situations in Pakistan.

Specializations Offered:

The MPhil program offers two specialized tracks: Education Leadership and Management, and Education Technology. These tracks provide in-depth insights into key areas of education administration, instructional leadership, and technology integration, catering to the diverse needs of education practitioners.



Courses and Faculty Expertise:

Students engage in a comprehensive curriculum that includes theoretical views, policy studies, quantitative and qualitative research methodologies, and specialized courses catered to each track, all under the direction of distinguished faculty members. With their extensive knowledge of theory and practice, our staff guarantees that students receive a well-rounded education that equips them for leadership positions in the field of education.

Diverse Student Body:

The MPhil program attracts a diverse student body comprising practitioners from various fields, including psychology, philosophy, mass communications, sociology, and literature. Selected through a rigorous entry test and interviews, students hail from prestigious institutions such as Government College University, Lahore College for Women University, Kinnaird College, University of Central Punjab, and FCCU alumni, enriching the learning environment with their diverse perspectives and experiences

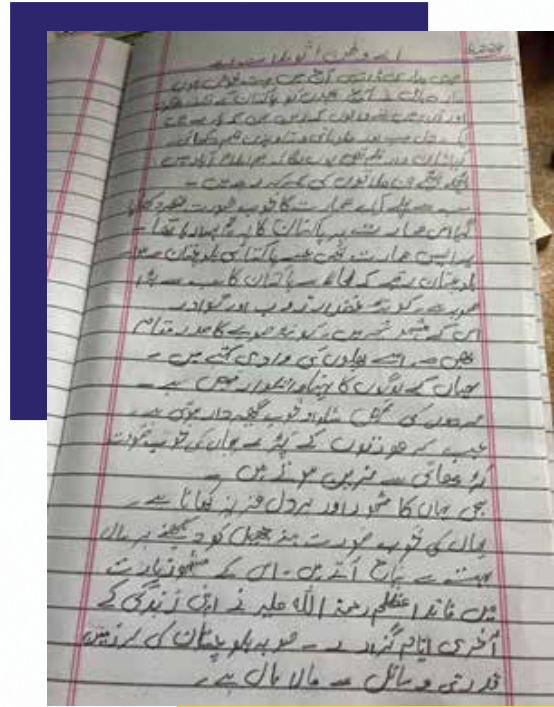
Student Experience and Response:

The overwhelming favorable feedback from students confirms the program's efficiency and improves the whole experience. The program has established itself as a premier academic endeavor in the area. Students praise the program's extensive curriculum, helpful instructors, and chances for academic involvement.

Smart Classrooms and Financial Aid:

Equipped with state-of-the-art smart classrooms, the program provides an immersive learning environment conducive to academic success and technological integration. FCCU remains committed to supporting deserving students through various financial aid programs, ensuring accessibility and inclusivity.

ADULT LITERACY PROGRAM



The adult literacy program, a pioneering endeavor, owes its genesis to Peter Armacost, who served as rector until 2013. However, it was his wife, Mary-Linda Armacost, who ignited the flame of this initiative back in 2005. Inspired by her interaction with their household assistant at the time, who expressed a keen interest in enhancing her reading and writing skills, Mary-Linda embarked on the journey of establishing a female adult literacy program.

Commencing in 2005 and extending through 2013, the literacy program catered specifically to females residing in the vicinity of FCCU, encompassing both its staff members and individuals from the broader community. A total of 126 students, with 30 adult females among them, enrolled in this transformative initiative. Studying the fundamentals of language and mathematics, the curriculum encompassed the nuances of Urdu language, alongside foundational mathematical concepts such as counting, tables, and basic arithmetic rules.

The literacy program embarked on a hiatus in 2013, only to recommence its noble mission in 2023 with renewed vigor and purpose exclusively tailored for females aged between 25 and 57, the revitalized literacy program encompasses a diverse spectrum of participants. Among them, four are employed within FCCU, while another four reside on campus, with one individual joining from outside the FCCU community.

The overarching objective of this program extends far beyond mere literacy acquisition; it serves as a gateway for females to engage in enriching activities such as Bible study, formal discourse, and active involvement in the academic journeys of their children and grandchildren. Moreover, the program cultivates essential communication skills, enabling women to navigate formal settings with confidence and poise.

Naveed ul Rehman, renowned for his service at the US Consulate, now assumes the role of instructor with unwavering dedication. He leads initiatives to increase the effect and reach of adult literacy programs while promoting inclusivity and equal access to education for everyone.

The school Light Of Hope under diligent oversight of the Education Faculty is now conducting the Literacy Program. With the remarkable supervision of Dr Martin and the dedication of the Coordinator Rimesha Farooq, it has been made possible to continue this exemplary program.

GLAA Course Connection Program.



Global Liberal Arts Alliance organized a four day workshop in the United States in summer 2023, aimed at fostering international collaboration and academic exchange. This workshop served as a platform for educators and institutions from around the world to come together, share insights, and explore innovative approaches to global education. Participants engaged in discussions on cross-cultural understanding, pedagogical best practices, and strategies for integrating global perspectives into the curriculum. Through interactive sessions and collaborative activities, attendees gained valuable insights into building meaningful partnerships and leveraging technology to enhance global learning experiences. Six faculty members from the Department of Education were invited to this workshop and co-designed a course with a fellow colleague from GLAA member universities.





OPEN HOUSE" 24.

POST GRADUATE PROGRAM

The Admissions Office of Forman Christian College University (FCCU) recently organized an open house event to introduce prospective students to its prestigious MPhil program. The event, which took place at the university's campus center, was graced by the presence of The Dean Dr. Martin, The Head of Department Dr Ashar along with esteemed faculty members, Sir Jaffer Gardezi and Miss Rimesha.

Students from a diverse range of academic backgrounds attended the open house, reflecting the program's broad appeal and interdisciplinary approach. These prospective students showed great interest in the MPhil program, eager to learn about the unique opportunities it offers.

The open house served not only as an informational session but also as a crucial step in the admissions process, providing attendees with a comprehensive overview of the curriculum, research opportunities, and the overall structure of the program. Faculty members highlighted how the MPhil program is designed to foster critical thinking, advanced research skills, and professional development, ensuring it stands out as one of the best in FCCU.

Moreover, Miss Khadija emphasized her commitment to maintaining high academic standards and supporting students through personalized mentorship and rigorous coursework. The structured program, combined with the department's experienced educators, aims to produce graduates who are well-prepared for both academic and professional success.

Overall, the open house was a resounding success, effectively facilitating admissions and generating significant interest among prospective students. The Education Department's well-coordinated efforts and the active participation of faculty and current students underscore FCCU's dedication to excellence in higher education, particularly within its MPhil program.

FACULTY CORNER.



DR. MEHWISH RAZA

After successfully completing a Fulbright Fellowship at Arizona State University, Dr. Raza resumed her position at the Department of Education from Spring 2024. For her being a Fulbright Scholar was a prestigious and rewarding experience. She had the opportunity to conduct research, apply knowledge in new ventures, and experience a different culture in the USA. As part of her research project, she developed a Digital Competence Framework (D-ProCom Framework) for the faculty of Higher Education. The Framework comprises forty-one performance indicators to ensure effective and seamless integration of Education Technology across a wide range of academic disciplines. The Instructional Design Unit at College of Global Futures (CGF), ASU has embraced the D-ProCom Framework as a guiding document for their faculty. Under the Fulbright Outreach Program, she presented D-ProCom Framework at the Teaching and Learning Innovation Center, University of Nevada Las Vegas and Center for Teaching Excellence, University of Hawaii Manoa Campus where it has been adapted according to the unique contexts of both institutes.

Furthermore, during her 24-weeks long internship at the College of Global Futures (CGF), she was stationed at the Instructional Design Unit where she developed a DEI Fellowship and 0-credit module on AI for Teaching for new faculty members. She also received a letter of acknowledgement from the University President, Dr. Michael Crow, for these contributions.

In addition to advancing her research portfolio, there were many wonderful bits that the Fulbright Fellowship added to her life – together with her daughter she traveled to ten US states and had many fascinating first-time experiences. She met remarkable people from around the world and built rewarding friendships.

The Fulbright experience has left an indelible mark on her and she looks forward to applying the knowledge and experiences gained into her current role at FCCU.

FACULTY CORNER.



SYEDA KHADIJA BURHAN

Syeda Khadija Burhan has made substantial contributions. These publications include "Characterizing social determinants of maternal and child health" and "Maternal Stress and Health Quality of Life in Mothers with Special Needs Children." Syeda Khadija Burhan's scholarly contributions extend to publications in the 'Journal of Migration and Health' and 'Social Work in Health Care.' In collaboration with Dr. Sarah Rizvi Jaffree, she authored four impactful publications addressing crucial areas such as maternal and child health, maternal stress, and social determinants affecting migrant Hazara Shias in Pakistan. Syeda Khadija Burhan serves on the FCCU library Weeding committee and conducted a successful conflict management workshop at the University of Health Sciences with Dr. Anum Muzamil, benefiting doctors and nurses in basic health units.

The Education Department at FC College collaborated with the Beaconhouse Head Office to form an "Evaluation Committee for STEAM Projects." Within this partnership, The Educators, a project by Beaconhouse, introduced the STEAM Implementation Program for Grade 5. Led by Mr. Ammar Husnain Khan, the Education Department at FC College enlisted four senior students with STEM expertise to empower young students in tackling global issues using a STEAM approach, particularly focusing on the Sustainable Development Goals.



AMMAR HUSNAIN KHAN

FACULTY CORNER.



SYED M. JAFFER GARDEZI

We are honored to introduce Mr. Syed Muhammad Jaffer Hassan Gardezi, a distinguished member of esteemed Department of Education. Currently immersed in his doctoral studies at The University of Lahore, Mr. Gardezi embodies a profound commitment to the advancement of educational theory and practice. His journey toward a Ph.D. reflects not only a personal pursuit of academic excellence but also a deep-seated desire to contribute meaningfully to the field of education.

Mr. Gardezi has actively participated in a Global Course Connection with The American University in Cairo that underscores his dedication to fostering cross-cultural understanding and innovative approaches to education.

In addition to his scholarly endeavors, Mr. Gardezi is a TEDxFCCU Organizer and License Holder, he has played a pivotal role in orchestrating thought-provoking events, such as the most recent session of "Shaping Perspectives" at FCCU.

Mr. Gardezi brings a wealth of pedagogical expertise and a genuine passion for student success. His mentorship serves as a source of inspiration for both colleagues and students alike.

Mr. Gardezi has also been working as Head of Department for Health and Physical Education for the past six months. He has driven innovative curriculum changes, integrating academic rigor with physical education. His leadership reflects a commitment to advancing scholarly excellence.

Aqdus Aslam took charge of many new things this year. These include the department's social media, managing a conference and hopefully launching a teacher training initiative by the department - The Catalyst Project. She was also one of the facilitators for CLT Course (Re-)Designing Workshop for university faculty members and appointed chair of the Advisory Committee for CLT. She also created a fully online Critical Thinking course for undergraduate students which is available on loksujag.edly.courses.io



AQDUS ASLAM

FACULTY CORNER.



RIMESHA FAROOQ

Ms. Rimesha Farooq, an esteemed member of Department of Education, currently pursuing her doctoral studies at Lahore College University for Women, demonstrates an unwavering dedication to the progression of educational theory and its practical application.

Ms. Rimesha has actively participated in the Global Course Connection Program with GLCA (Global Liberal Arts Association) at Ohio, USA. Through this international collaboration, she has not only expanded her own scholarly horizons but has also gained invaluable insights and perspectives to enrich departmental discourse.

Furthermore, Ms. Farooq's dedication to advancing educational practices is exemplified by her recognition as the Best Paper Presenter at the Second Education International Conference at FCCU, where she focused on adult literacy, highlighting her significant contributions to the field.

As the Coordinator of the Adult Literacy Program at Forman Christian College, Ms. Farooq oversees efforts to improve literacy among female working staff at FCCU, facilitating lifelong learning opportunities and community engagement..

Miss Rimesha Farooq has been admitted into the Ph.D. program at Lahore College for Women University. It is one big step for her to embark on this journey of academic exploration and research. This journey aligns perfectly with the ethos of this esteemed institution.

DEPARTMENT PUBLICATIONS.

Conference Papers & Poster Presentations:

Augusten, S. & Husnain, A. (2024, February 23 & 24). *The impact of teacher competence on students' academic achievement* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Butt, A. & Khokhar, A. (2024, February 23 & 24). *Bridging the gap: exploring the level of communication between policymakers and teachers of government schools* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Farooq, R. & Burhan, K. (2024, February 23 & 24). *A case study on adult literacy program initiated by Forman Christian College under the supervision of the education faculty* [Conference paper presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Gardezi, J. & Anwer, B. (2024, February 23 & 24). *Impact of online learning on undergraduate student's engagement, psychological well-being and behavioral and social change* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Gill, H., & Khokhar, A. J. (2024, February 23 & 24). *Cultivating global citizens: The crucial role of teachers in peace education and the impact on created student support systems* [Conference paper presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Haq, Z. & Husnain, A. (2024, February 23 & 24). *High school students' perceptions towards the quality of online education of private schools of Pakistan* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Ijaz, H. & Aslam, A. (2024, February 23 & 24). *Including children with special education needs in mainstream schools: Head teachers perspectives* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Iqbal, A. & Burhan, K. (2024, February 23 & 24). *Teachers' perceptions on the role of parental engagement in teaching English to young students* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Khokhar, A. J. (2024, February 23 & 24). *Imagining the nation: Tourism, education, and museums in shaping Pakistan's exclusive/inclusive identity* [Conference paper presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Michael, A. & Farooq, R. (2024, February 23 & 24). *Impact of positive student-teacher interactions on students' academic performance* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

DEPARTMENT PUBLICATIONS.

Noor, H. & Thomas, M. (2024, February 23 & 24). *The effect of large class size on teachers' stress management abilities and their well-being* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Walter, S. & Farooq, R. (2024, February 23 & 24). *Relationship between bullying and its effects on students' academic achievement* [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Younas, M. & Aslam, A. (2024, February 23 & 24). *Exploring the role of taught curriculum in cultivating social and emotional learning (SEL) among junior school students in Pakistan*, [Conference poster presentation]. FCCU 2nd International Educational Conference on Education, (Re)forming and (Re)imagining Education, Lahore, Pakistan.

Paper Publications

Abdul, A. R., & Khokhar, A. J. (2023). Role of Indonesian Council of Ulama in Halāl Certification and Product Guarantee. *Journal of Islamic Thought and Civilization*, 13(1), 203-214. DOI: 10.32350/jitc.131.14.

Gulab, F., & Khokhar, A. J. (2024). Stumbling blocks of teachers while supporting the learning of students: Observations from a case study research. *Voyage Journal of Educational Studies (VJES)*, 4(2), 96-110, DOI: <https://doi.org/10.58622/vjes.v4i2.133>

Hashim, F. & Thomas, M. (2003). Student-teachers' attitude towards ICT use: An application and modification of the technology acceptance model (TAM) in education. *Journal of Social Sciences and Media Studies (JOSSAMS)*, 7(2), 27-37. DOI: 10.58921/jossams.07.02.0296.

Hashmi, K., Thomas, M. & Nayab, G. (2023). Measuring educational leaders' emotions: Item development and scale construction. *Journal of Positive School Psychology*, 7(5), 1217-1234.

Khokhar, A. J. (2023). Building Spiritual Capital through Language Teaching: Analysis of State-Mandated Elementary Language Textbooks in Pakistan. *International Electronic Journal of Elementary Education*, 16(2), 253-266.

Khokhar, A. J. (2023). Islamic Education and Ethics Textbooks for Character Formation: A Case Study From Pakistan. *International Journal of Academic Research for Humanities*, 3(3), 218-229A.

Nayab, G., Thomas, M. & Adil, S. M. (2023). Antecedents of students' motivation for learning mathematics and its effect on their proficiency in mathematics. *Journal of Positive School Psychology*, 7(5), 430-447.

Raza, M. & Pate, A. (2023). Digital Professional Competence (DProCom) for Higher Education: A Systematic Review of Literature. *Atlantic Journal of Social Sciences & Humanities*, 4(4), 385-392. DOI:10.55737/qjssh.532019821.

Raza, M. (2023). Policy Implications of ChatGPT: Insights from the Higher Education of Pakistan. *Journal of Education & Humanities Research (JEHR)*, 16(2), 38-46. <http://journal.uob.edu.pk/journal/index.php/jehr/article/view/424-292>

NEWSLETTER CREDITS



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LECTURER, DEPARTMENT OF EDUCATION



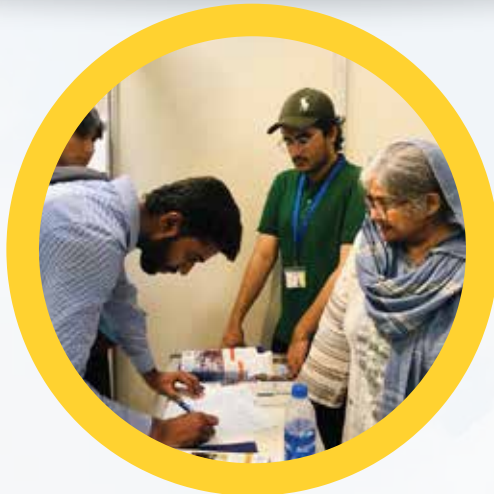
EEMAAN NAVEED
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Open House '24.



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2nd International Education Conference.

