



**FORMAN
CHRISTIAN
COLLEGE**
(A CHARTERED UNIVERSITY)

DEPARTMENT OF EDUCATION

NEWSLETTER | ISSUE 6



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Forman Christian College
(A Chartered University)
Ferozepur Road, Lahore



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Message From Dean

In 2025, the Department of Education had a productive year with notable academic, research, and professional achievements. The Spring and Fall MPhil (Education) batches graduated 11 students with healthy enrollment. Curriculum was strengthened through AI integration and out-of-class learning. The department successfully organized the 4th International Conference on Education, where 29 MPhil students presented research, and faculty achieved strong research output, including publications and a Best Paper Award. Quality assurance was enhanced through the successful NECTE zero visit. A strong partnership with Light of Hope School was developed by securing an ORIC-funded CPD project, providing practice-based professional development for teachers. The department also expanded collaborations with organizations such as Starfish Asia and CARE Foundation while continuing efforts to improve research capacity and student enrollment.



DR. MARTIN THOMAS

Dean Faculty of
Education



**DR. ASHAR J.
KHOKHAR**

Chairperson Department
of Education

Message From ChairPerson

Greetings to the FCCU family and wider community, It is with immense pride that I present this year's annual newsletter. The Department of Education continues to bridge theory and practice, preparing thoughtful, innovative educators for the challenges of tomorrow. This past year, we have celebrated impactful research, community outreach projects, student-led workshops, and meaningful collaborations with schools. From classroom simulations to literacy drives, our activities reflect a deep commitment to quality education for all. The Department and its faculty remain dedicated to fostering critical thinking, inclusivity, and service. The Department of Education is thankful to FCCU's Administration for their unwavering support. I hope we continue to work together and carry on the mission of shaping minds and transforming lives, one learner at a time.

The 4th International Education Conference

Conference Overview

The 4th International Education Conference, titled "Re(imagining) and Re(forming) Education: Navigating the New Educational Frontier," was successfully held on February 13-14, 2026, at Forman Christian College (A Chartered University) [FCCU] in Lahore, Pakistan. Organized by the Department of Education under the leadership of Conference Chair Dr. Martin Thomas (Dean, Faculty of Education) and Conference Convenor Dr. Ashar Johnson Khokhar (Chairperson, Department of Education), the event brought together educators, researchers, policymakers, and practitioners from national and international institutions. The conference focused on transformative shifts in education amid rapid technological advancements, societal changes, and global challenges, emphasizing themes such as AI in learning, curriculum innovation, equity and inclusion, educator roles, well-being, and educational leadership.



The event received an enthusiastic response, with participation from over 22 universities and organizations, including Iqra University (Karachi), Lahore University of Management Sciences (LUMS), Oxford University Press, Franklin University (Switzerland), Istinye University (Istanbul), University of the Punjab, University of Management and Technology, University of Central Punjab, Government College Women University (Sialkot), Aga Khan University, Superior University, Western University of Ontario (Canada), Virtual University of Pakistan, Lahore College for Women University, National College of Arts, Amal Academy, Presbyterian Education Board, and Gateway Education Global. More than 55 research papers were presented, alongside poster sessions, workshops, and hands-on professional development activities. A notable feature was the inclusion of teachers from FCCU's K-10 Light of Hope School, providing practical insights into classroom challenges in Pakistan.

Day 1

The conference was enriched by welcoming messages from FCCU's senior leadership, highlighting the event's significance in fostering innovation and reform.

- **Rector Dr. Jonathan S. Addleton:** Emphasized the blend of academic discourse and practical learning, praising the involvement of Light of Hope School teachers as a "reality check" on educational challenges. He noted that educators with imagination and vision are essential for navigating new frontiers in education, using the conference to reflect on key issues facing Pakistan's sector.
- **Vice Rector for Academic Affairs Dr. Douglas E. Trimble:** Highlighted the conference as a platform for dialogue on technological advancements, equity, curriculum innovation, educator development, learner well-being, and leadership. He underscored FCCU's commitment to preparing future educators through inclusive, innovative pedagogy and research-informed practice.
- **Conference Convenor Dr. Ashar Johnson Khokhar:** Described the event as a timely exploration of themes like AI ethics, bridging digital divides, workforce readiness, and inclusive ecosystems. He stressed the role of personalized learning, data-driven innovation, and global collaboration in creating future-ready education systems.



Chief Guest and Keynote Speakers

The inaugural session on Day 1 featured distinguished guests who set the tone for the discussions.



- **Keynote Speaker 1:** Dr. Faisal Bari (LUMS, School of Education): Provided insights into reimagining higher education in the context of emerging challenges.
- **Keynote Speaker 2:** Caroline White (Starfish Pakistan): Shared perspectives on practical reforms and inclusive practices in schools and formal education.
- **Chief Guest:** H.E. Ms. Wajiha Qamar, Minister of State for Federal Education and Professional Training: Delivered an address on advancing education and professional training in Pakistan, advocating for quality education, youth empowerment, and community development. Her forward-looking vision emphasized innovation and transformative progress in the nation's education system.

Souvenirs were presented to the keynote speakers and Chief Guest by the Rector, Vice Rector, Conference Chair, and Convenor.

Day 2

Day 2 of the 4th International Education Conference, held on February 14, 2026, shifted focus from theoretical discussions and paper presentations to practical professional development. The day featured a series of parallel workshops designed to equip educators, researchers, and practitioners with actionable skills in data analysis, pedagogy, inclusive practices, and community engagement. These sessions emphasized innovative teaching methods, research tools, and strategies for creating equitable learning environments, aligning with the conference's goals of fostering ethical AI integration, digital access, and holistic development. The workshops drew participants from diverse institutions, including those represented on Day 1, and included exclusive sessions for teachers from FCCU's Light of Hope School.



Day 2's workshops were highly interactive, with over 100 teachers representing a wide range of schools, engaging in group activities, case studies, and skill-building exercises. The feedback received from the participants showed an overall positive response rate exceeding 85-90% across sessions, indicating a strong culture of professional engagement and instructional growth. This feedback highlighted the relevance of topics to real-world educational (teachers and classrooms) issues. The exclusive session for Light of Hope teachers was praised for its targeted approach, contributing to their ongoing professional growth

WORKSHOP FOR RESEARCHERS AND FACULTY		
Workshop Title	Facilitator(s)	Description/Key Focus
Quantitative Data Analysis through PLS-SEM	Dr. Shahnawaz Adil, Dean (Faculty of Media Sciences), Director Academics, Advance Studies & Research, Iqra University, Karachi	This workshop introduced participants (MPhil students) to Partial Least Squares Structural Equation Modeling (PLS-SEM). Attendees learned practical applications for hypothesis testing, and model validation.
Using NVIVO for Qualitative Data Analysis	Dr. Yaar Muhammad, Associate Professor, Chair, Department of Education, Government College Women University, Sialkot	Participants (MPhil students) gained basic skills in NVIVO software for organizing, coding, and analyzing qualitative data from interviews.

Workshops for School Teachers

A series of professional development workshops were conducted to enhance teaching practices across diverse educational areas. Each session focused on equipping teachers with practical strategies to improve student learning, engagement, and inclusivity in modern classrooms.

1. Right Input, Real Impact: Practical Guidelines for ESL Classrooms

Facilitator: Zubda Ali

This workshop focused on effective English as a Second Language (ESL) instruction. Teachers explored strategies to provide meaningful language input that enhances student engagement and supports language acquisition. Emphasis was placed on culturally responsive teaching and real-world classroom techniques.

2. Concrete-Pictorial-Abstract (CPA): A Universal Framework for Deep Learning

Facilitator: Seema Khurram

Based on the Singapore Math approach, this session introduced the CPA model, guiding teachers from hands-on learning (concrete) to visual understanding (pictorial) and finally to abstract reasoning. The approach promotes deep conceptual understanding and can be applied across subjects for more effective learning.

4. Creating Safe, Engaging, and Inclusive Classrooms: Universal Design for Learning (UDL)

Facilitator: Raana Majid

This session focused on inclusive education through Universal Design for Learning principles. Teachers learned strategies to create accessible classrooms for all learners, including those with disabilities, using flexible teaching methods, varied assessments, and inclusive classroom environments.

3. The Inquiry Compass: Teaching through Curiosity

Facilitator: Faizan Ahmed

This interactive workshop emphasized inquiry-based learning as a tool to foster curiosity and critical thinking. Teachers were introduced to frameworks for designing student-centered lessons that encourage questioning, exploration, and lifelong learning.

6. From Traditional to Transformational: Pedagogies for the 21st Century

Facilitator: Seema Khurram

Designed for modern educators, this session focused on shifting from rote learning to transformative teaching approaches. It emphasized the integration of 21st-century skills such as collaboration, creativity, and the use of technology to prepare students for future challenges.

5. Towards Active School Communities (Beyond the Bell)

Facilitators: Ada Jaffery & Uzma Asghar Aulakh

This workshop highlighted the importance of extending learning beyond the classroom. It explored the role of physical education, sports, and extracurricular activities in promoting student well-being, teamwork, and holistic development within school communities.

Overall, these workshops provided teachers with practical tools and innovative approaches to enhance classroom effectiveness. By focusing on inclusivity, engagement, and modern pedagogy, the sessions aimed to support educators in creating meaningful and impactful learning experiences.

M.Phil Education 2025-2026

NACTE Zero Accreditation

The Department of Education hosted a pre-accreditation peer review visit from the National Accreditation Council for Teacher Education (NACTE) on Friday, November 7, 2025. The focus of the visit was the Department's MPhil Education program, which currently holds a 'No Objection Status', to provide expert advice (Zero Accreditation) to achieve formal national accreditation. The NACTE delegation comprised External Evaluator Prof. Dr. Riffat-un-Nisa Awan and NACTE Secretary Dr. Shamsa Aziz. The FCCU team conveyed sincere thanks for the constructive feedback, which would play a key role in improving the program's structure with NACTE standards. The NACTE team was presented with traditional FCCU souvenirs as a token of appreciation for their time and advice.



M.Phil Education at FCCU

During Fall 2025, the M.Phil. program admitted nine students through two rounds of admissions. Subsequently, the Spring 2026 intake increased to eleven students, demonstrating continued demand for the program and contributing to the expansion of the department's postgraduate student body.



Hamail Ijaz and Hamna Noor were the first students to defend their Thesis in September 2025 and received their Degree in November 2025



Following students defended their thesis in December 2025:
 Forman Christian College (A Chartered University), Department of Education
 MPhil (Education): Assigned Supervisors,
 Batch of Fall'23 - Spring'25

Sr#	Student + (Supervisor)	Topic
1.	Beenish Answer (Dr. Martin Thomas)	The effects of teachers as instructional leaders on fostering a supportive classroom environment
2.	Sara Arif (Dr. Martin Thomas)	The impact of School Leadership on students' Academic Performance: Teachers' Perceptions
3.	Sajeel Augustine (Dr. Martin Thomas)	Teachers' professional responsibilities and students' academic performance: Teachers' and headteachers' perceptions
4.	Anoosha Azhar (Dr. Martin Thomas)	The Impact of Teachers' Quality on Student Engagement
5.	Hamail Ijaz (Dr. Martin Thomas)	Including Children with Special Education Needs in Mainstream Schools: Head Teachers' Perspectives
6.	Aana Michael (Dr. Martin Thomas)	Educational Stakeholders' Perceptions of the Effect of Students' Social Isolation on their Academic Performance
7.	Rameen Masood (Dr. Martin Thomas)	The Impact of Gender Disparity on Leadership Roles in Educational Institutes
8.	Saima Walter (Dr. Martin Thomas)	The Impact of teacher attitude towards online education on the adoption of online education: Quantitative approach
9.	Mehwish Younas (Dr. Martin Thomas)	Fostering Student Leadership through Effective Teacher Engagement
10.	Hamna Noor (Dr. Mehwish Raza)	Professional Development Needs in AI Competency: Trends and Evolution among Liberal Arts University Instructors
11.	Zunaira Haq (Dr. Ashar J. Khokhar)	Impact of Instructional Leadership Practices On Private High School Students E-learning Performances
12.	Aleena Qaiser (Dr. Ashar J. Khokhar)	School Administrators' Attitudes towards Teachers' use of Artificial Intelligence while Teaching
13.	Florence Kelvin (Ms. Khadija Burhan)	The Impact of Restorative Practices on Students' Conduct: Teachers' and Head Teachers' Perceptions

The following students presented their research through Poster Presentation at the 4th International Education Conference on Education in Feb 2026:

- Reeba Arthur Zulfiqar
- Mehreen Jamil
- Muhammad Rizwan Tariq
- Ifra Anwar
- Iqra Rizvi

The following students presented their Research Papers at the 4th International Conference on Education held in February 2026:

- Rabia Ashraf
- Saima Walter
- Raania Nur
- Manahil Liaqat
- Mehwish Younas
- Anoosha Azhar
- Florence Kelvin
- Naureen Akhtar
- Hamail Ijaz
- Zahra Dilshad
- Fatima Ali
- Laiba Naqvi
- Mishma Sarfraz
- Rimsha Munir
- Alishba Waqar
- Sajeel Augusten
- Mamona Sarfraz
- Sara Arif
- Shahab
- Laiba Bashir
- Warda Adeel
- Minahil Asif
- Mahnoor Alvi
- Namreen Zia
- Abeer Ashiq
- Fazeelat Saleem
- Rameen Masood
- Anam Amir

Two workshops on hands-on experience in qualitative and quantitative data analysis were conducted for M.Phil. education students on Saturday, 14th February 2026. These workshops were led by Dr. Shahnawaz Adil and Dr. Yaar Muhammad. These workshops were not only attended by students in the education department; some faculty members also attended.

Forman Christian College (A Chartered University), Department of Education
 Research Topics and Supervisors
 SP25 - FA26

Sr#	Student + (Supervisor)	Tentative Research Topic
1.	Inaya Soheal (Ms. Rimesha Farooq)	Impact of Teachers' Time Management Skills on their Job Satisfaction: The Mediating Role of Leadership Effectiveness
2.	Warda Adeel (Dr. Martin Thomas)	Impact of School Leadership on Teachers' Well-Being: Motivation as Mediator, Perceived Autonomy as Moderator
3.	Anam Amir (Dr. Martin Thomas)	Impact of Instructional Leadership on Teacher Effectiveness: Mediation by Coaching and Feedback
4.	Fazeelat Saleem (Dr. Ashar Johnson Khokhar)	Impact of Teacher Resilience on Teacher Burnout: Teachers' and School Leaders' Ratings
5.	Fatima Ali (Dr. Martin Thomas)	Impact of Inclusive School Leadership on Teachers' Classroom Practices
6.	Manahil Liaqat (Dr. Ashar Johnson Khokhar)	Impact of Instructional Leadership Skills on Undergraduates' Classroom Engagement

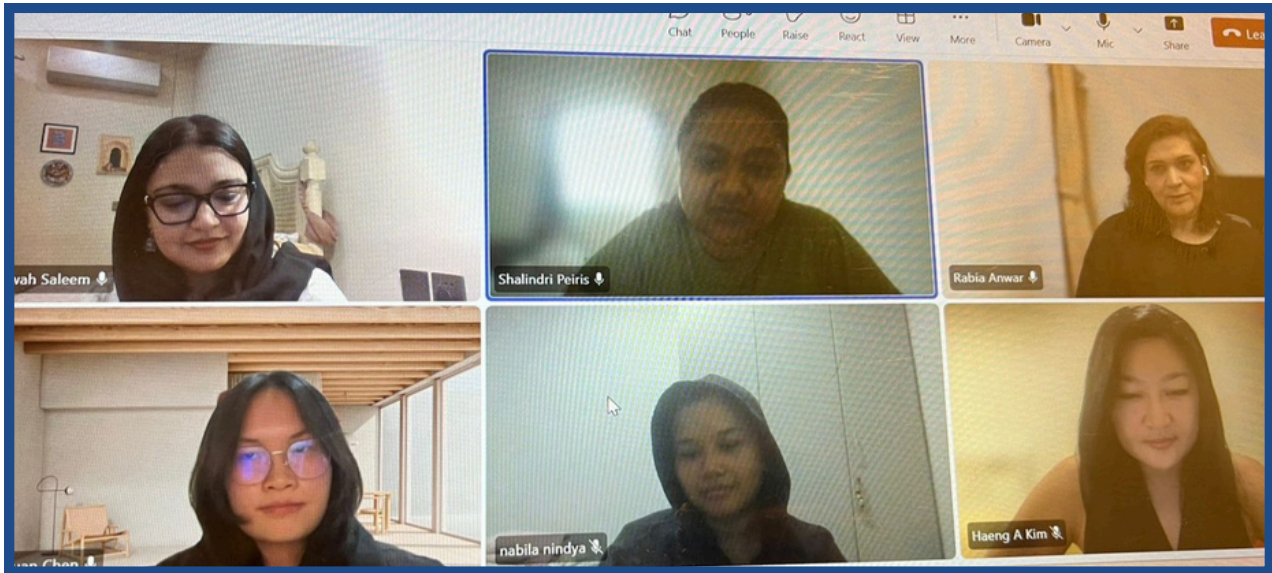
Sr#	Student + (Supervisor)	Tentative Research Topic
7.	Namreen Zia (Dr. Martin Thomas)	Impact of Transformational Leadership on Graduates' Employment Confidence: Mediating Role of Curriculum-Industry Linkages
8.	Mishma Sarfraz (Syed M. Jaffer Gardezi)	Impact of Transformational Leadership on Teacher Retention
9.	Mamona Sarfraz (Ms. Rimesha Farooq)	Impact of Distributed Leadership on Teachers' Classroom Management Skills
10.	Laiba Naqvi (Dr. Martin Thomas)	Impact of Techno-stress on Teachers' Burnout: The Mediating Role of Organizational Support

Forman Christian College (A Chartered University), Department of Education
 Research Topics and Supervisors
 FA25 - SP27

Sr#	Student + (Supervisor)	Tentative Research Topic
1.	Mahnoor Alvi (Dr. Martin Thomas)	Impact of Leadership Support, Workplace Factors and Role Ambiguity on Work-Family Conflict among Teachers
2.	Abeer Ashaq (Dr. Martin Thomas)	Impact of Teacher Leadership Skills on Student Procrastination: Mediating Role of Student Self-Efficacy
3.	Rimsha Munir (Ms. Aqduş Aslam)	Impact of Leader-led Classroom Observations on Teachers' Teaching Competencies
4.	Muhammad Rizwan (Dr. Ashar Johnson Khokhar)	The Impact of Leadership Practices on Teachers' Professional Development
5.	Syed S. Ahmad (Syeda Khadija Burhan)	Impact of Structured Follow-up by School Leaders on Sustained Teacher Professional Development Outcomes
6.	Aqsa Khan (Syed M. Jaffer Gardezi)	Impact of Instructional Leaders' Feedback Practices on Student Motivation: The Mediating Role of Formative Assessments
7.	Zahra Sheikh (Mr. Ammar Husnain Khan)	Impact of Teacher-Student Relationships on Students' Academic Engagement

M.Phil Student Highlight

Our MPhil student, Zirwah Saleem, successfully presented her research at the annual student-led STORIES Conference hosted by the Department of Education at the University of Oxford, UK. Her research was featured in Panel 6: Generative AI, Academic Integrity, and Assessment.



Her research is supervised by Dr. Mehwish Raza, and Zirwah is the first MPhil student to present her research at an international conference. Her study explores the role of Large Language Models (LLMs) in the critical thinking and academic integrity practices of university students.



Departmental Activities, Collaborations, and Industrial Linkages.

International Conferences and Contributions



Dr. Mehwish Raza has been selected as an Ernst Mach Scholar 2026/2027. 'Faculty Conversation Cards for Demystifying Ethics of AI in Higher Education' will be housed at the Educational Technology Department at Technical University - Graz from June to August'26.

In November 2025, Dr. Mehwish Raza was invited as a panelist to the 1st International Conference on Advancements of Educational Practices hosted by The University of Lahore.

In Summer 2025, Dr. Raza designed and implemented a specialized in-service teacher education program based on the PERMA Model for Early Years Foundation Stage (EYFS) teachers. Insights and outcomes from this project were published in Research in Teacher Education (RiTE), an international peer-reviewed journal published by the University of East London. (<https://www.uel.ac.uk/research-teacher-education-volume-15-no-2-november-2025>)



In February 2026, the Office of Research, Innovation, and Commercialization (ORIC) at Allama Iqbal Open University (AIOU, Islamabad) invited Dr. Mehwish Raza to lead a workshop on the Ethical Use of AI. Moving beyond theory, she guided a mixed group of faculty in developing internal protocols for the transparent use of AI in teaching and learning.

In September 2025, Dr. Mehwish Raza conducted a hands-on workshop for the Faculty at the Department of Linguistics and Communication at the School of Liberal Arts, UMT, on the Ethical and Responsible Use of AI in Teaching and Student Evaluation.



In October 2025, Dr. Mehwish Raza was invited by the Science of Happiness Conference in Kampala, Uganda. Hosted by The Reiki Foundation, the event provided a platform for exploring the intersection of technology and individual well-being. Dr. Raza shared strategies for regulating personal wellbeing in the AI era.

In March 2026, Dr. Raza organized a "Time Capsule Assessment" for her Foundations of Education (EDUC110) course. Students designed immersive booths that brought history to life, showcasing key educational developments and milestones from the foundational era. Zeb Bilal, Assistant Professor at BNU and Art Curator at NCA, graced the event as an external evaluator.



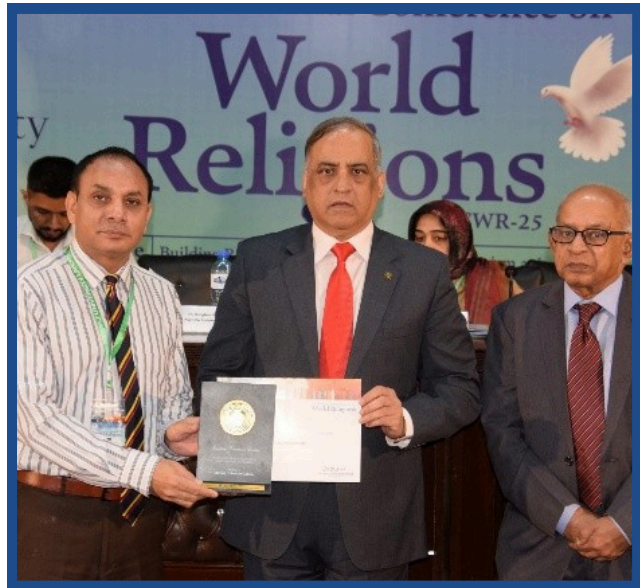
On October 10, 2025, Dr. Mehwish Raza organized an immersive site visit to TNS Beaconhouse, Gulberg, for students of EDUC350, Classroom Management course. The 90-minute tour allowed future educators to witness the practical application of the Reggio Emilia approach and project-based learning.

Papers and Publications

Dr Ashar Johnson Khokhar's research was featured on the Global Liberal Arts Alliance website. The study "Small Shifts, Big Impacts" published in Journal of Communication and Cultural Trends [7(1), 79-103] provides measurable evidence that short-term virtual collaborations can significantly improve students' intercultural skills. Notably, it's one of the few studies focusing on the Global South, proving that impactful global learning doesn't always require a passport.

Read the full post here: [Faculty Collaboration Across Borders Yields Measurable Gains in Student Intercultural Competence](#)

[Link to the Publication](#)



Dr. Ashar Johnson Khokhar's paper, "Lived Experiences of Minority Teachers and Students in State and Private (Christian) Schools: A Case Study from Pakistan," won the Best Paper Award at the 8th International Conference on World Religions (ICWR 2025), held on October 25-26, 2025, at Minhaj University, Lahore. The conference theme was Building Resilient Societies: Preventing Extremism at its Roots. Dr. Khokhar's award-winning paper offered profound insights into issues of inclusion, equity, and diversity within Pakistan's educational landscape. This paper was published in Issues in Educational Research, 2026, Vol 36(1), 119-136. You may read the paper [HERE](#).

Dr. Ashar Johnson Khokhar, Chair Education Department attended the NATIONAL CURRICULUM REVIEW COMMITTEE (NCRC) - EDUCATION group and contributed to finalizing the BS and MPhil education program, which was later notified by the Higher Education Commission, Pakistan.



Ms. Rimesha Farooq presented her research titled "Large Scale E-Assessments: Studying the Impact of Technology-Driven Entrance Exams in Freshman Students at Forman Christian College (A Chartered University)" at the International Conference on Globalization in Languages, Education, Culture, and Communication, held in Manchester, UK, from 29-31 August 2025. Her participation highlighted emerging perspectives on technology-driven assessment practices and contributed to global academic dialogue in the field.



IoBM Conference

Dr. Ashar Johnson Khokhar, was invited to attend the 4th International Conference on Education (ICE 2025) was held at the Institute of Business Management on December 13-14, 2025, under the theme "Integrating Curriculum, Research and Lifelong Learning in Education." The conference brought together academics, practitioners, policymakers, and scholars to deliberate on the future of education in Pakistan. He was invited to be part of different activities as a Guese and he also chaired a paper presentation session.



STEAM Education Project



The Education Department collaborated with the Beaconhouse School System to establish an Evaluation Committee for STEAM Projects within the Educators school system, a project of Beaconhouse School System. This partnership launched the STEAM Implementation Program for Grades 5 and 6. Mr. Ammar Husnain Khan led a team of four senior students with STEM expertise to mentor and empower young students in addressing global issues through a STEAM approach, with a particular focus on Sustainable Development Goals.

LOH ORIC Workshop

Dr. Martin Thomas completed the project titled “The Teaching-Unlearning/Learning Improvement Project (TULIP)”, funded by the Internal Research and Innovation Fund (IRIF) under ORIC, FCCU, in February 2026. The project focused on improving teaching practices through reflective approaches that promote innovation and pedagogical development. It contributed to strengthening student learning and enhancing academic effectiveness within the department.



Advising Fair 2026

The Department of Education participated in Advising Fair 2026 at Forman Christian College (A Chartered University), where faculty members guided students about academic programs, career pathways, and opportunities in education. The team shared information about the MPhil (Education) program, research initiatives, and student support services. The event helped strengthen outreach, visibility, and engagement within the university community.



GEI research fellowship

Dr. Ashar Johnson Khokhar was awarded the Leibniz Institute for Educational Media | Georg Eckert Institute (GEI), Germany research fellowship. This prestigious recognition is a testament to his exceptional research, dedication, and unwavering commitment to advancing knowledge in textbook research. Pakistan. Dr. Ashar spent four weeks at the GEI (January 2025) and used this time to access GEI resources (Library and education media) to analyze social sciences (English, Social Studies, History, Geography, Civic Education) textbooks from India, Pakistan and Bangladesh research and made significant contributions to the Social Sciences textbook studies research repository in the Indian subcontinent. He presented his research at the colloquium along with other GEI fellows.



Madeleine Case Sorber School at Forman Christian College

Ms. Rimesha Farooq coordinates the Female Literacy Program-Madeleine Case Sorber School at Forman Christian College which is a community-oriented educational initiative aimed at promoting literacy and personal development among the college support staff and members of the nearby Abaadi community. The program focuses on teaching basic Urdu and English reading and writing skills to adult learners who previously had limited access to formal education.

Currently, the program has a total enrollment of 9 students, including 5 staff members from FC College and 4 female learners from the surrounding Abaadi area. The classes are designed according to the individual educational levels and learning needs of the participants.

The present academic distribution of the students is as follows:

- 2 students are studying Urdu at the 8th standard level.
- 1 student is studying Urdu at the 5th standard level.
- 3 students are studying Urdu at the 4th standard level.
- 1 student is learning basic English grammar and sentence structure.

The learners have shown encouraging progress in both reading and writing skills. Most students are now able to read and write simple Urdu passages with greater confidence and understanding. An important achievement of the program is that several learners are now able to read the Urdu Bible independently, reflecting significant improvement in their literacy skills.

In addition, one learner studying English has successfully learned basic introductory sentences along with their meanings. This student can now understand and use simple English expressions for everyday communication, demonstrating growing confidence in language learning.

The Adult Literacy Program continues to create a positive educational environment where learners are motivated to improve their literacy skills, enhance self-confidence, and become more independent in their daily lives. The initiative reflects FC College's commitment to community service, inclusion, and lifelong learning opportunities for underserved populations.

GLCA Course Connection

Ms. Rimesha Farooq participated in a Global Course Connection through Goba Liberal Arts Alliance (GLCA) in collaboration with Professor J. Gibson from Earlham College, USA, where she co-taught a four-week course in the domain of Educational Psychology, with a focus on Counseling. This initiative promoted cross-cultural engagement and enriched students' learning through meaningful international academic collaboration.



Classroom as a Stage: A Transformative Session on Performance in Teaching

The Department of Education hosted the session “Classroom as a Stage: Using Performance to Enhance Teaching and Learning,” organized by faculty member Syed Jaffer Gardezi. The session featured Simi Raheal as the guest speaker, an accomplished actor, teacher, and trainer known for her dynamic communication style.

The session drew parallels between the classroom and the stage. Ms. Raheal highlighted voice modulation, body language, presence, and emotional engagement in effective teaching. Through interactive activities, participants explored how performance techniques can enhance engagement and improve communication in the learning environment.



Experiential Learning in Nature: Educational Trips to Ayubia and Mushkpuri

The Department of Education recently organized enriching one-day educational trips to Ayubia National Park and Mushkpuri, led by faculty member Syed Jaffer Gardezi. Designed to combine recreation with experiential learning, the trips provided students with a meaningful break from routine academic life while engaging them in hands-on activities centered on teaching science through outdoor experiences. Participants explored concepts such as biodiversity, ecosystems, environmental conservation, and observation-based inquiry, while reflecting on strategies for integrating field-based learning into classroom practice.



Forman Education Society

Community Outreach Program

FES conducted an outreach session at **Eros Grammar School**, engaging **100+ students** from **Kindergarten to Grade 3**. The initiative focused on bilingual literacy, hygiene awareness, and social harmony to build confidence and essential life skills like;

- **Personal Hygiene Workshop:** Students learned proper handwashing through interactive demonstrations, including the "20-second scrub."
- **Creative Storytelling & Arts:** Drawing and storytelling activities encouraged imagination and collaboration.
- **Bilingual Literacy:** Sessions in Urdu and English improved communication and engagement.

The event concluded with music and dance, fostering joy, friendship, and a positive learning environment.



FES Trivia and Tunes

Held on January 28, 2026, this event **welcomed freshmen** through a mix of **knowledge, music, and cultural activities**, helping them **connect and feel comfortable**.

- **General Knowledge Trivia:** Fast-paced team-based questions.
- **Interactive Games:** Guess the Flag, Translated Lyrics, Guess the Celebrity.
- **Literary Segment:** Urdu poetry completion and poet recognition.
- **Tongue Twister Finale:** Fun and laughter-filled ending.

The event built confidence, friendships, and a strong sense of belonging among freshmen.



FES Stall Event

FES welcomed freshmen with an **interactive stall** designed to create **engagement, excitement, and community bonding** from **day one**.

- **Word Search Puzzle:** Encouraged teamwork and vocabulary building.
- **Dart Throw Challenge:** Fun, competitive, and engaging activity.
- **Nerf Gun Shootout:** Combined trivia with action and quick thinking.

The stall fostered a lively atmosphere and helped students feel connected and part of the campus community.



Publications

- Adeel, W., & Thomas, M. (2026, February 13–14). Impact of school leadership on teachers' well-being: Development and validation of a research instrument [Paper presentation]. *4th International Conference of Education: (Re)forming & (Re)imagining Education*, Forman Christian College (A Chartered University), Lahore, Pakistan.
- Akhtar, N., & Thomas, M. (2026, February 13–14). The impact of intersectional discrimination on academic performance of female students of underprivileged community in the District of Lahore [Paper presentation]. *4th International Conference of Education: (Re)forming & (Re)imagining Education*, Forman Christian College (A Chartered University), Lahore, Pakistan.
- Ali, F., & Thomas, M. (2026, February 13–14). Impact of inclusive school leadership on teachers' classroom practices: Development and validation of a research instrument [Paper presentation]. *4th International Conference of Education: (Re)forming & (Re)imagining Education*, Forman Christian College (A Chartered University), Lahore, Pakistan.
- Alvi, M., & Thomas, M. (2026, February 13–14). Impact of leadership support, workplace factors and role ambiguity on work-family conflict [Paper presentation]. *4th International Conference of Education: (Re)forming & (Re)imagining Education*, Forman Christian College (A Chartered University), Lahore, Pakistan.
- Amir, A., & Thomas, M. (2026, February 13–14). The impact of instructional leadership on teacher effectiveness: Development and validation of a research instrument [Paper presentation]. *4th International Conference of Education: (Re)forming & (Re)imagining Education*, Forman Christian College (A Chartered University), Lahore, Pakistan.
- Arif, S., & Thomas, M. (2026, February 13–14). The impact of school leadership on students' academic performance: Teachers' ratings [Paper presentation]. *4th International Conference of Education: (Re)forming & (Re)imagining Education*, Forman Christian College (A Chartered University), Lahore, Pakistan.
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